



St John's C.E. Primary School

'The JOY of the Lord is Your Strength' *(Nehemiah 8:10)*

Headteacher: Mr Phil Thomson

Positive Behaviour Policy

Vision

The JOY of the Lord is your Strength. (Nehemiah 8:10)

Rationale

We want St. John's Church of England Primary School to be a joyful place to learn and play for our pupils. Our behaviour policy reflects our school vision and is underpinned by our school values; respect, responsibility, trust, truthfulness, thankfulness and compassion. We expect our children to follow our Behaviour Policy, all staff to deliver it fairly and with consistency and all parents and carers of children in our school to support us in delivering it.

Behaviour Policy Guidelines

Children

We ask children:

To be responsible for their own good behaviour and meet the expectations so that our school can be a joyful place to learn and play.

JOY Team

We ask our JOY team:

To be wonderful role models for their peers, exemplifying our values and vision for JOY
To represent and voice the opinions of the children of St. John's Church of England Primary School.

Staff

We ask staff:

To value each child as an individual and treat them fairly and with respect.
To raise children's self-esteem and develop future potential.
To provide challenging, interesting and relevant curriculum in each subject they teach or lead.
To create a safe and positive environment, physically and emotionally.
To form good relationships with parents/carers so that all children can see and know that key adults in their lives share the same aims.
To use their professional judgement when making decisions relating to the selection of appropriate strategies for individual children.

Respect Thankfulness Compassion Truthfulness Trust Responsibility

Governors

We ask governors:

To support the school in implementation of this policy

To monitor behaviour at St. John's CE and provide challenge or support as necessary.

To be visible in school and ensure that they fully understand and communicates our expectations around behaviour.

To be known to parents and actively foster good relationships with parents

Parents/ Carers

Parents have a vital role in promoting good behaviour to ensure that our school remains a joyful place to live and learn. Effective home/school liaison is therefore very important. The school expects the full support of parents/carers in dealing with their child's behaviour.

We ask parents:

To be aware of our school rules and expectations

To make children aware of appropriate behaviour in all situations

To foster positive relationships with the school

To support the school in the implementation of this policy.

To inform school of behaviour difficulties they may be experiencing at home

To inform school of any incidents which may affect their child's performance or behaviour at school

Promoting Positive behaviour

Positivity is key in all aspects of school. We expect all staff to focus first on the positives first and ensure that children feel valued and supported in their everyday lives. Children are rewarded for their positive behaviour via a consistent system throughout school from Reception to Year 6. All adults present in school are responsible for promoting positive behaviour with this policy published online and provided to new staff as part of the induction process.

Dojos

A whole school reward system for achievement which includes academic achievement as well as the promotion of positive behaviour. Children are rewarded with Dojo points for a range of positive reasons. Children can receive Dojos individually or for working as part of their house teams (Emerald, Sapphire, Topaz, Ruby)

All children will continue to save their Dojos and will receive a special award at certain milestones eg. 50 Dojos. The specific rewards are written in consultation with the school council.

Parents are encouraged to download the Dojo app to view their child's achievements.

Weekly Certificates

Each class teacher chooses one child to be the 'Superstar' in the class and one child to receive a Joy award each week. Superstar certificates will be awarded to child for a wonderful achievement in that week, the joy certificate will be awarded to a child who has shown excellent behaviour in line with our school values.

Photographs are taken of the certificate winners and added to Class Dojo each week, with names displayed in the hall and detailed on our school newsletter.

Golden Time

Golden Time is a reward system used by class teachers in KS1 and 2. Golden time takes place on a Friday for 30minutes and consists of a range of activities for the children to enjoy. If a child fails to follow the school

Respect Thankfulness Compassion Truthfulness Trust Responsibility

expectations minutes can be deducted from their 30 minutes by the class teacher. With improved behaviour children are able to earn minutes back.

Procedure for any negative behaviour

A consistent response is adopted in all classes from Reception to Year 6.

Classrooms

If disruption occurs within the classroom the following procedure will be followed:

- Positive praise will be given to those who are showing positive behaviour in the classroom, Non- verbal reinforcement as required.
- A quiet comment and support offered to the pupil, to act as a 'gentle warning.'
- Final warning given to the pupil/s that they may need to discuss their actions at a future time.
- Minutes will be lost at playtime/ lunchtime to discuss the behaviour and plan positive changes.

Playtime/ Lunchtime

- Children will be expected to demonstrate positive behaviour during playtime and lunchtime in line with the school values. Positive praise will be given to those who are showing positive behaviour outside or in the classroom if wet outside. Lunchtime welfare staff promote positive behaviour and reward appropriately with stickers and dojos as appropriate.
- If negative behaviour occurs the child will receive a quiet warning to stop.
- If the negative behaviour continues the child may be asked to move away from the situation or to walk around with an adult who can offer support.
- If a child is repeatedly spoken to, welfare staff will speak with the class teacher who may decide on any further action such as minutes lost to subsequent playtime/ lunchtime that day or golden time minutes.

Incidents of negative behaviour will be dealt with by the class teacher initially. Repeated incidents of negative behaviour or a serious incident will be dealt with by a member of the senior leadership team. The class teacher will inform parents/ carers if this has occurred and a meeting with parents will be arranged as necessary.

If staff or parents feel that a/their child is finding it difficult to display positive behaviours in school, then it may be necessary for a child to have an Individual Behaviour Plan. Our pastoral team will work with all parties involved to formulate, implement and monitor a plan, clearly specifying which members of staff should become part of the process and who will support the child. Specific targets may be included on a SEND plan for a specific child which will then be reviewed as part of our termly cycle.

Learning Mentor

The school Learning Mentor works closely with all staff pupils and parents to ensure that pupils can reach their full potential. This support can be offered for a range of reasons including the promotion of positive behaviour. Our school learning mentor is Mrs Helen Maxwell. Teachers are able to speak to our Learning Mentor if they feel support is required for a specific pupil; parents who would like to speak to Helen should contact their child's teacher in the first instance and a meeting can be arranged.

Recording of incidents

All major incidents and ongoing minor incidents need to be recorded for the attention of the school pastoral team. This team consists of: Head teacher, Deputy Head teacher, SENDCO, Learning Mentor. Incidents will be recorded in

individual pupil files in our Children Protection Online Monitoring System (CPOMS). The pastoral team will closely monitor incidents and categories of behaviour. Behaviour is regularly monitored by governors.

Staff Training

This policy will be shared with all new members of staff and training will form part of the induction process. Behaviour procedures and policy will form part of the staff meetings ensuring that our positive behaviour policy is a dynamic document. Staff, governors, parents and pupils will be included in the review process of this policy.

Policy written by: Mrs E Thomas

Date of policy: September 2022

Date Approved by Governors: September 2022

Date of review: September 2023