



The JOY of the Lord is Your Strength (Nehemiah 8:10)

St. John's CE Primary School

COVID Catch up Fund Action Plan 2020-22

March 2022 Update

Use of Funding	Proposed Cost	Aim of Spend	Impact
Additional hours for learning mentor.	£3000 Additional £1000 to release for training	<p>Aid reintegration of anxious children into school</p> <p>Provide ongoing support and intervention to children within the working week</p> <p>Work proactively with parents who may be anxious about their child returning to school</p> <p>Manage anticipated increase in Early Help referrals</p> <p>Additional time for completing online training which may benefit families and children e.g Early Help, Trauma Informed Learning</p> <p>Mrs Thomas to undertake a 1 year long Trauma accredited course (Sefton and Jenny Nock Associates)</p> <p>Provide time for learning mentor to be part of the wider safeguarding team meetings</p> <p>Provide time to support Y6 with the transition to high school</p>	<p>Additional hours and change of times has had positive impact with Mrs Maxwell able to address any issues / potential issues at the start of the day. Increased visibility with children at break and lunch has so far lessened the need to withdraw pupils from lessons for intervention.</p> <p>Transition activities were completed with Y6 and also with Y5 and Y4 – arming children successfully with strategies for managing their emotions as they move to greater normality and new settings.</p> <p>Continued success of role. Mrs Maxwell has established regular catch up meetings with specific parents and is visible at the start/end of day to provide support if required.</p> <p>Time allocation for role is now deemed to be insufficient due to volume of parents and</p>

			<p>children requiring intervention. Further budgeted hours will be required moving forward.</p> <p>Mrs Thomas continues to lead on school work against the accredited Trauma Awareness Award.</p> <p>Appointment of Miss Lloyd as an academic mentor (February 2022) and deployment of Ms Godfrey has alleviated some of the pressure on Mrs Maxwell seeing large numbers of children. She now targets prioritised children from across school.</p> <p>Mrs Maxwell and Ms Godfrey have spent time analysing every class and evaluating levels of need. Following this work, a significant percentage of pupils were deemed to be needing some form of intervention following the pandemic.</p>
Provide opportunities for children to catch up with lost learning	£1000 initial investment	<p>SAT's Companion has been purchased as an online platform allowing tailored work to be set for children in English and maths. We have launched this in school with us 'going live' for use at home mid-November.</p> <p>An extra-curricular club will be offered to provide opportunities for supported learning – time and staff costs tbc</p>	<p>Miss Halsall and Miss Lovelock both received positive feedback when SATs Companion was discussed at recent parent teacher meetings</p> <p>Club started in autumn term was popular.</p> <p>Decision not to offer clubs in Spring 1 may affect longer term attendance but we wanted consistency on school-run clubs.</p> <p>Homework set weekly and platform is used for isolating children. Impact to be reviewed at end of spring 1.</p> <p>Club did not run during Spring 1 (2022) following school decision to limit clubs for staff wellbeing</p> <p>Across Y5/6, approximately 40-50% of children are using the platform consistently. It was purchased to enable back-filling of gaps but has not been effective due to intensity of time required to utilise the platform fully. As a tool for preparing Y6 for the homework demands of high school it has been effective.</p>
Provide additional reading resources	£2000 Further £100 per class to update reading resources	<p>Reading identified as a key priority following the return to school.</p> <p>Provide talk for writing and phonics resources in Reception / Y1 to ensure that phonics catch up starts promptly and is accelerated as much as possible to catch up</p>	<p>Reading for pleasure continues as a strength</p> <p>Additional TA support has suffered due to COVID absences and requirements to cover 1:1 children</p> <p>Continuing struggle to provide consistent support due to staff absence; however, further TA and</p>

	£3000 staffing costs for additional reading support	Purchase new reading books for class libraries so that children have a better selection of books for reading for pleasure Additional 6.5 hours per week TA support for catch up reading programmes with the lowest 20% - initially in Y5 and Y6.	academic mentor appointments alongside increased reading volunteers is helping improve progress for the lowest 20% Mrs Preston regularly supports reading volunteers and reviews impact termly.
Additional PE provision	£2000 Additional £2000	Sports coaches (PDS) to provide an extra afternoon of PE support so that children are involving in greater amounts of physical activity and are thus improving their mental health and wellbeing. Lunchtime and after school clubs to be provided during the summer term This is now 2 afternoons meaning 2 x lunchtime clubs and 2 x after school clubs in addition to curriculum and staff support	Clubs massively over-subscribed in summer term (2021) leading to a number of TAs being given additional hours to enable all children to participate. Clubs continue to be successful. Girl's football at lunchtime is the latest addition and is proving very popular. Continuing through spring 1 for specific year groups in the absence of clubs run by school staff Neil Hulme working an extra morning voluntarily to provide additional support. In the summer term this will help with preparation for competitions and potentially some training for PE leaders.
Additional TA hours	£1500 (summer term)	Provision of additional TA hours in Y2,3,4 phase to facilitate interventions with children who did not pass the phonics check in Year 2 or who would be at danger of losing knowledge and confidence from pre-lockdown	Interventions took place for current Y3 and 4 allowing catch up for those who did not pass their phonics check – data checked at start of October alongside Year 2. Objective complete as remaining children who have not passed their phonics check are managed as part of our intervention schedule.
Additional teaching capacity	£2500 (summer term)	Part-time teacher (existing member of staff) to work an extra day in order to provide small group teaching to identified groups from Years 2 – 6.	Not as successful as planned as member of staff not able to hold face to face sessions indoors. Successful social interventions were put in place (especially Y4) which enabled children to re-integrate to school life. This objective now complete.
Additional lunchtime welfare capacity	£1000 Additional £2000	Increase welfare staff to ensure: <ul style="list-style-type: none"> - Adequate supervision of bubble lunch areas - Provide some structure to play at lunchtime This will continue through the 21/22 academic year	Additional welfare staff was very successful to facilitate lunches in bubbles. Even more successful since the return to normality as it has increased capacity to

			<p>safeguard children at lunch and provide bespoke 1:1 support for children requiring help at unstructured times of the day</p> <p>Continuing higher levels have been invaluable to ensure adequate staffing during increased COVID cases around half term and a return to packed lunches eating in classrooms.</p> <p>Increased absence due to illness and isolation has meant SLT filling in as welfare. Hopefully consistency should return. Packed lunches in classrooms for Year 3 upwards remains successful.</p> <p>Welfare staffing at lunch has been increased for spring 2 to alleviate pressure of staff absence and provide greater supervision of targeted children.</p>
Total	<p>Circa £21,000</p> <p>Additional £1000</p>		