



## **'The JOY of The Lord is Your Strength'** *(Nehemiah 8:10)*

### **St John's Church of England Primary School**

#### **Accessibility Plan**

##### **Aims of the Accessibility Plan**

This plan outlines how St John's Primary School aims to improve access to education for pupils with disabilities as required by the planning duties in the Equality Act 2010.

A person has a disability if they have a physical or mental impairment that has a substantial and long term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the curriculum.
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided.
- Improve the availability of accessible information to pupils with disabilities.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account pupils' disabilities and the views of parents and pupils. In the preparation of an accessibility strategy, the LA must have regard to the need to allocate adequate resources in the implementation of this strategy.

The governing board also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that individuals with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised in consultation with:

- Pupils' parents.
- The headteacher and other relevant members of staff.
- Governors.
- External partners.

This plan is reviewed every three years to take into account the changing needs of the school and its pupils. The plan is also reviewed where the school has undergone a refurbishment.

Access to information – Action Plan			
Target	Who	Outcomes	Complete
Understand the needs of pupils and ensure information is available in relevant formats	SENDCO/ class teachers	Pupils have access to curriculum information and all other school information in a format that meets their needs	Ad Hoc
Ensure signage is suitable for nonreaders, is clear and well situated	SENDCO	Pupils are able to navigate the school regardless of any disability	Ad Hoc

Physical Environment – Action Plan			
Target	Who	Outcomes	Complete
Ensure each area of the school has wheelchair access and egress.	Head	The environment is adapted to the needs of pupils	Y
Disabled access toilet	Head	A disabled access toilet available with changing facilities	Y
All new internal doors accessible for child wheelchair users	Head	Wheelchairs can fit through all new doors and in medical room and toilets	Y
Ensure chair and table heights are correct for all children	SENDCO / OT	Specialist chairs provided for those who need them. Table raisers provided.	Y

Curriculum Access – Action Plan			
Target	Who	Outcomes	Complete
Learning aids to be produced. Intervention training for support staff.	SENDCO	Resources from whole school training made and available for use e.g. dyslexia friendly resources and resources for visually impaired pupils	In line with current pupils needs
Termly learning support meetings to take place to assess and address pupil needs.	SENDCO /CLASS TEACHER	Via annual EHCP assessment and termly SEND support plans Pupil needs reviewed and being addressed.	In line with pupils personal plans
Training for teachers on differentiating the curriculum for disabled children as required.	SENDCO	Teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum.	In line with needs
Staff trained to meet individual medical needs of pupils where applicable	HEAD	Epi pen and Asthma training for relevant staff First Aid training for all staff	Staff completed training for specific needs

Member of Staff Responsible: Charlotte Preston

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