

Page 1

ch	sh	th	ng
chop chin chug check such chip chill much rich chicken	ship shop shed shell fish shock cash bash hush rush	them then that this with moth thin thick	ring rang hang song wing rung king long sing ping-pong
ai	ee	oo	oo
wait Gail hail pain aim sail main tail rain bait	see feel weep feet jeep seem meet week deep keep	too zoo boot hoof zoom cool food root moon rooftop	look foot cook food book took wood hook hood

Page 2

ar	or	ur	ow
bar car bark card cart hard jar park market	for fork cord sort born worn fort torn cornet	fur burn curl hurt surf turn turnip curds	now down owl cow how bow pow! town towel
oi	er	igh	oa
oil boil coin coil join soil toil poison tinfoil	hammer letter rocker ladder supper dinner boxer better summer	high sigh light might right sight fight tight tonight	coat load goat loaf road soap oak toad foal

Page 3

air	ure	ear	ir
air fair hair lair pair	sure lure assure pure cure secure manure	ear dear fear hear gear near tear	fir skirt girl shirt bird first
Mixed!	Mixed!	Mixed!	Mixed!
short fair start hurt coin look moan weed rain hammer cow	chin lure soon sing fur might boil town then barn dear	hair rush much wood dinner light main goat part cure need	fight loaf foil hear rich gown thin fork pain turn farm

### Phase 3 Challenge

Over half term, see if you can challenge your child to read these word lists. They are in patterns of the phonemes we have covered. Try page 1 (on the fridge!) for a couple of days, then page 2 and finally page 3.

### Bigger challenge...

The next step from sounding out aloud is to sound out in their head before they say the word.

### Even bigger challenge...

If your child can read all the words quickly and fluently, you may want to practise spelling some of them instead.