



Music at St. John's

Our Intent

At St John's CE Primary School our intent is to make music an enjoyable learning experience; to engage and inspire pupils to develop a love of music and to embrace their developing talents as musicians. We aim for the children to gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing and composing across a wide variety of historical periods, styles, traditions and musical genres. We aim to provide children with the opportunity to progress to the next level of their creative excellence. We are committed to developing a curiosity for the subject, as well as an understanding and acceptance of the validity and importance of all types of music, and an unbiased respect for the role that music may wish to be expressed in any person's life. We are committed to ensuring children understand the value and importance of music in the wider community and are able to use their musical skills, knowledge, and experiences to involve themselves in music, in a variety of different contexts.

Our Implementation

The music curriculum ensures children **sing, listen, play, perform and evaluate**. This is embedded in the classroom activities as well as the weekly singing assemblies, JOY time and various performances. All year groups use the musical program Charanga. Teachers are able to produce inclusive lessons for all children to access the musical curriculum in a fun and engaging way, further promoting a love of learning. Teachers deliver music following the Charanga programme, designed specifically for the teaching of music in primary schools. Charanga lessons are planned in sequences to provide children with the opportunities to review, remember, deepen and apply their understanding. In EYFS as part of the curriculum children take part in Charanga and explore music further across the subjects. They sing songs, make music and dance, and experiment with ways of changing sounds. They explore instruments and create simple musical compositions of their own. Pupils develop their performance skills and begin to express their own thoughts and feelings through music ready for Key Stage 1.

The elements of music are taught in classroom lessons so that children are able to use some of the language of music to dissect it, and understand how it is made, played, appreciated and analysed. Children have the opportunity to play a variety of different instruments. Playing various instruments enables children to use a range of methods to create notes, as well as how to read basic music notation. They also learn how to compose, focusing on different dimensions of music, which in turn feeds their understanding when listening, playing, or analysing music. Composing or performing using body percussion and vocal sounds is also part of the curriculum, which develops the understanding of musical elements without the added complexity of an instrument.

Alongside the Charanga scheme children expand their musical knowledge during our JOY time curriculum. During this time children develop an appreciation of a diverse range of musicians, artists and famous influential musicians. This will teach some of the skills and knowledge needed to further encourage a love of living and learning, extend an awareness of the world and ignite aspirations.