

# Evidencing the Impact of the P.E. and Sports Premium Funding

Website Reporting Tool  
Revised July 2021



**St. John's C.E. Primary  
School  
Southport**

The JOY of the Lord is Your  
Strength *(Nehemiah 8:10)*



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To

created by: [Physical Education](#) [Active Partnerships](#) [SPORT TRUST](#) supported by: [HEBE](#)





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1580
Total amount allocated for 2020/21	£17,700
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,000
Total amount allocated for 2021/22	£15,200
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,280

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety (swim 25m of either front crawl or breast stroke and 10m of backstroke or 25m backstroke and 10m of front crawl or breast stroke; tread water or float for 1 minute; pick an object up from the bottom of the pool – approx. 1m)	93%
Percentage of Year 6 achieving the intermediate swimming award (swim 50m breast stroke or front crawl AND 50m of backstroke plus treading water and picking up an object as per the previous level)	62%
What percentage of your Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96%
What percentage of your Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	10m front and back only – 93% 25m front and back only -93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Collecting brick – 96% Treading water – 96% Both skills – 96%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p><b>Purchase PE Equipment for PE, lunchtime and after school activities and Sports Day.</b></p> <ul style="list-style-type: none"> <li>Allows all pupils to take part in an active daily mile or skipping activity</li> <li>Enable staff to deliver high quality PE lessons</li> <li>Decrease in number of lunchtime behaviour incidents</li> <li>Increases pupil participation in an active lifestyle</li> <li>Provides a wider range of physical activities for pupils to trial</li> <li>Contributes to engagement in of all pupils in physical activity</li> </ul>		<p>Regular check of sports equipment. PE coordinator to check regularly with staff on equipment needed. Funding spent on resources. Equipment purchased for: sports day, football, netball</p>		<p>£1000</p> <p>More pupils involved in activities at lunchtime All pupils involved in active mile. New activities will capture pupils interests Identified groups have increased activity levels More pupils taking part in a range of sporting competitions/events Percentage of pupils achieving expected standard in PE above 85%</p>	
				Sustainability and suggested next steps:	
				<p>Regular checks of equipment will ensure sustainability. Active mile embedded for all pupils and all pupils involved. After school clubs regularly monitored to ensure a broad range of sports and activity levels is offered. Skills learnt for the children will be carried forward to future learning. Skills learnt for the teachers are sustainable and used with their next classes.</p>	

A broad range of sports clubs available for all pupils Provide specialist sports coaching to challenge all pupils and allow for staff CPD in PE				
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Develop Fitness through new equipment</b></p> <p>Ensure that all children in all classes, upon return to school in September post-Covid19, have the opportunity to take part in at least 30 minutes of physical activity per day by providing fitness equipment for use at break and lunchtimes and during PE lessons.</p>	Development of fitness time with a wide range of fitness equipment to allow pupils to engage in a wide range of sporting and exercise activities at break, lunchtimes.	£5000	<p>More pupils involved in activities at break and lunchtimes.</p> <p>New activities will capture pupils' interests</p> <p>Identified groups have increased activity levels</p> <p>More pupils taking part in a range of sporting competitions/events</p> <p>Percentage of pupils achieving expected standard in PE above 85%</p>	

<p><b>Increased participation in intra and inter school competitions.</b></p> <p>This will allow a wider range of pupils to take part in a wider variety of sporting events/competitions. Allows a greater number of pupils to take part in a wider range of sports competitively.</p>	<p>Membership of Southport School Sports Partnership:</p> <p>Affiliation fees for swimming, football league, netball league</p> <p>Transport Costs</p>	<p>£1000</p> <p>£200</p> <p>£1000</p>	<p>All pupils more involved and engaged in competitive sports</p> <p>Raises the profile of PE and sport across the school</p> <p>Allows for celebration of sporting achievements (school newsletter/worships/certificates)</p> <p><i>Not possible this year as a result of the pandemic.</i></p>	
<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p><b>Provide specialist sports coaching to challenge all pupils and allow for staff CPD in PE</b></p> <p>In addition to funding to cover PPA. Enables staff to deliver high quality PE lessons. Raises the profile of pupils across the school. Allows all pupils to be physically engaged in both traditional and alternative sports. Contributes to engagement in of all pupils in physical activity. A broad range of sports available for all pupils. The coach engages some children who don't always participate fully in sessions. All children are taught by qualified sports coach who deliver a curriculum that develops children's skills and techniques. Aids towards increasing pupil participation in competitive sport. Raises standard of pupil performance in a wide range of sports.</p>	<p>Audit staff skills. Ensure equipment available for delivery of sports. Liaise with coaches to ensure staff skills are developed appropriately. Pupil interviews undertaken to gain pupil view on sports and PE lessons. School Sports Council views considered in choice of sports.</p>	<p>£5750</p>	<p>More pupils involved in activities across the school day. New activities have captured pupils' interests. Identified group have increased activity levels. More pupils taking part in a range of sporting competitions/events. Percentage of pupils achieving expected standard in PE above 85%. All PE teaching is of high quality. PE teaching promotes well-being and teamwork. PE teaching develops fine and gross motor skills. Numbers of pupils participating in sports events increased significantly. Teacher report increased confidence in delivery of focus sport after audit</p>	<p>Regular checks of equipment will ensure sustainability. After school clubs regularly monitored to ensure a broad range of sports and activity levels is offered. Skills learnt for the children will be carried forward to future learning. Skills learnt for the teachers are sustainable and used with their next classes.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Introduce new sports/activities:</b> Ballroom dancing; dodgeball; girls football for increased year groups; return of vigour boards Provide a broad range of sports and activities. Develops gross and fine motorskills. Promotes personal development. Increases motivation	Audit staff skills. Ensure equipment available for delivery of sports. Identify where TA support may be required in order for children with additional needs to be able to access the club	£1000	More pupils involved in activities across the school day. New activities have captured pupils' interests. Identified group have increased activity levels. More pupils taking part in a range of sporting competitions/events. Percentage of pupils achieving expected standard in PE above 85%.	Regular checks of equipment will ensure sustainability. After school clubs regularly monitored to ensure a broad range of sports and activity levels is offered. Skills learnt for the children will be carried forward to future learning.



Signed off by	
Head Teacher:	Phil Thomson
Date:	July 2021
Subject Leader:	Rachel Halsall
Date:	July 2021
Governor:	Robert Corbett
Date:	September 2021