***Understanding the world***

Enjoys joining in with family customs and routines. Looks closely at similarities, differences, patterns and change. Completes a simple program on a computer.

**EARLY YEARS FOUNDATION STAGE**

**Spring 1**

**Topic:** Winter/ Superheroes

Mini Topic/s: Chinese New Year

***Physical development***

Travels with confidence and skill around, under, over and through balancing and climbing equipment. Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.



***Expressive arts and design***

They know that other children don’t always enjoy the same things and are sensitive to this. Uses ICT hardware to interact with age-appropriate computer software.



***Mathematics***

Selects the correct numeral to represent 1-5 then 1-10 objects. Counts an irregular arrangement of up to ten objects. Estimates how many objects they can see and checks by counting them. Uses everyday language related to time. Beginning to use everyday language related to money. Orders and sequences familiar events.



***Personal, social and emotional development***

Can describe self in positive terms and talk about abilities. They show sensitivity to others’ needs and feelings and for positive relationships with adults and other children. Beginning to be able to negotiate and solve problems without aggression e.g. when someone has taken their toy.

***Literacy***

Continues a rhyming string. Children read and understand simple sentences. Can segment the sounds in simple words and blend them together. Children use their phonic knowledge to write words in ways, which match their spoken sounds.



***Communication and language***

Two-channelled attention-can children listen and do for short span. Responds to instructions involving a two-part sequence. Uses language to imagine and recreate roles and experiences in play situations.