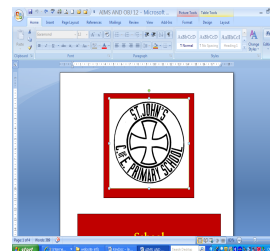
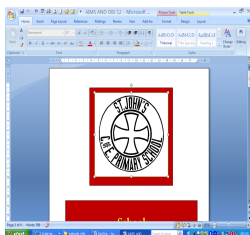


# St. John's C.E. Primary



## Pupil Premium Grant Expenditure: 2015 / 16

### Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils eligible for PPG	44
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£58,080

### Summary of PPG spending 2015-16

#### Objectives in spending PPG:

To accelerate pupil progress;

- To ensure disadvantaged children achieve at least as well as their peers and that outcomes for that group are at least good throughout the school.
- To improve the percentage of children who achieve the pass mark in the Year 1 phonics check
- National floor standards at the end of KS2 are to be achieved.

#### Summary of priority areas for spending:

- **Year 2 and 6 additional teaching:** Booster sessions to be provided for disadvantaged children in all areas of the curriculum. This includes groups for children working at greater depth and those who may need some support to achieve the expected outcomes. Sessions to be provided by school teaching staff outside of school hours and will involve 1:1 and small group tuition.
- **Targeted intervention:** Pupil Progress Reviews identified specific needs of those children who were seen to be under-achieving, with a specific review of Pupil Premium Children. Intervention programmes (PPG funding used to finance training, resources and TA time) for Writing, Reading and Maths in each of these classes have ensured that Pupil Premium children (where progress/attainment is an issue) are included. PPG is used as a source of funding to maintain TA – pupil, ratios – enabling targeted small group or one to one work to take place in order to accelerate progress and raise attainment.

- **Funding residential trips/educational visits and subsidising after school sports clubs:** PPG funding is being used to support the funding of residential trips and educational visits for identified children.
- **Mathletics:** The Mathletics IT interactive learning resource allows all children to access mental maths activities both in school and at home. For children who cannot access the internet at home a 'breakfast Mathletics club' has been set up where children can improve their Maths skills at school.
- **Mentoring of Pupil Premium group:** Children who are eligible for PP funding are 'mentored' by an experienced member of the teaching staff where targets are discussed to ensure the progress and attainment of this group.
- **Staff training:** staff received writing training from an external consultant to improve the attainment and progress of disadvantaged children as this was an area where PP children did not achieve as well as their peers in the previous academic year.

#### Impact of Pupil Premium Grant:

- Attainment and progress monitored termly through Pupil Progress Meetings – analysis of PPG pupil progress compared to Non PPG pupil progress.
- PPG pupils to make at least expected progress and close the gap with non PPG pupil progress.
- Attainment at the end of FS, KS1 and KS2 as well as Phonics Testing in Year 1 will narrow the gap when compared to National attainment Benchmarks.

#### Record of PPG spending by item/project 2014/15

Item/project	Approximate cost	objective	Success criteria
Targeted focused support staff intervention groups.	£25000	To increase the rate of progress to enable pupils to reach age appropriate levels in Reading, Writing and Maths.	Effective deployment of TA support - target pupils make at least expected progress. Gaps narrowed with peers.
Targeted support for Year 3	£4000	To improve cohesion / team ethic in Year 3 following large number of additional children to the class in a short time frame.	Identified pupils reach or exceed their end of KS2 targets for Maths, Reading and Writing.
Mathletics IT resource purchased and staffing/resourcing of breakfast club to ensure use by all PP pupils.	£1200	To narrow the gap of achievement in Maths between PP and Non PP children in our cohorts.	PP children meeting or exceeding end of year Maths targets.
One to One and small group tuition for disadvantaged pupils led by experienced teachers after school.	£10,000	To enable reach the floor targets for the end of KS2 testing.	Identified pupils reach or exceed their end of KS2 target
Residential access Year 6 – Robinwood Year 4 – Yorkshire Dales	£1,500	To reduce barriers to residential opportunities for all KS2 pupils.	All pupils in KS2 access a residential experience if they wish to.
Staff training in writing provided by external consultant. This includes associated supply cover costs.	£6,000	Close the gap between the performance of disadvantaged and non-disadvantaged children	Pupil outcomes to be in line.
Mentoring of Pupil premium group throughout the year	£1200	Provide an individual curriculum for	Disadvantaged children to achieve in line with their

		disadvantaged pupils	peers.
After school extended provision resources	£1,500	To provide excellent after school care to all children at St Johns'.	Access opportunities for all. Children and parents are happy with the service.
Provision of milk	£250	To allow for full learning potential to be reached.	PP children are given milk daily.
Provision of breakfast / after school care for targeted children with attendance / punctuality issues.	£500	To help ensure children are in school on time each day	Children ready to start their morning activities at 8:50 am
Purchase of iPads across the school	£2000	To improve the quality of teaching, learning and assessment in each class	Improved outcomes / evidence from pupils in disadvantaged group.
Specialist provision for teaching year 6 focus groups	£4,800	To provide required expertise for required groups.	Targets met for focus group.

The above does not represent an exhaustive list of provisions made which benefit PPG pupils but is a reflection of the nature of our financial expenditure to ensure that all pupils thrive during their time in our school.

### **Measuring the impact of PPG spending - Summer 2016**

#### **End of Key Stage 2 – All pupils V Disadvantaged Pupils**

Subject	% of pupils who achieved (national data)		
	Average Score	Expected Standard	Working at Greater Depth
Reading	103 100	62 (66) 57	24 (19) 14
Grammar, Punctuation and Spelling	104 101	71 (72) 71	29 (23) 14
Writing	n/a	71 (74) 57	29 (15) 14
Maths	104 101	76 (70) 57	29 (17) 14
Reading, writing and maths combined	n/a	57 (53) 57	19 (5) 14

End of Key Stage 1 – All Pupils v Disadvantaged Pupils

Subject	% of pupils who achieved		
	Average Score	Expected Standard	Working at Greater Depth
Reading	103 94	64 0	14 0
Grammar, Punctuation and Spelling	<b>Did not take place this year</b>		
Writing	n/a	72 33	18 0
Maths	105 100	86 66	18 0
Reading, writing and maths combined		64 0	9 0